



School Prospectus







Welcome from the Head

A very warm welcome to you and your family to our school community.

Set in the thriving market town of Castle Cary in the heart of the Somerset countryside, we are an important part of the local community and we pride ourselves on the friendly and welcoming atmosphere in our school, where our pupils feel valued and safe. We are committed as a school to provide academic excellence and character education through an innovative curriculum "where learning is an adventure."

We want to ensure that through our gateways of Citizenship, Leadership, Expression, Exploration and Flourishing, all pupils and adults are shown how to be Compassionate, Forgiving, Determined and Honest individuals, who act with integrity and responsibility. I hope that you find this prospectus informative; for further details and up to date news and events please look at our school website www.castlecaryschool.org

We are proud of our children and our school, and would welcome the opportunity to show you around.

Sarah Martin

Head Teacher



Welcome to Castle Cary

School Aims

We aim for everyone in our school to be happy, successful, confident and responsible learners.

Our learning values of independence, collaboration and creativity develop:

Independent learners – children are encouraged to: be confident, think for themselves, take risks, persevere, ask questions, make decisions, solve problems, make connections and communicate their ideas.

Collaborative learners – children are encouraged to: communicate, listen, co-operate and work together as a team with equal responsibility and with clear roles. They are responsible for both their own learning and that of their team members.

Creative learners – the children are encouraged to question and challenge.

They will make connections and see relationships, envisaging what might be, exploring ideas and keeping options open, reflecting critically on ideas, actions and outcomes.

About Our School

Castle Cary Community Primary School was established in 1840 and is a school for pupils aged between 4 and 11 years. The School is not affiliated to a particular religious body.

The school grounds include two playgrounds, an adventure play area, woodland area, an outdoor learning zone and a large sports field. In addition, outdoor learning spaces have been developed to extend the outside play areas for our youngest children. These facilities help us to offer a broad and balanced curriculum to our children. We are continually looking for opportunities to improve the school grounds and facilities we have to offer.



ACE Academies for Character and Excellence

Castle Cary Primary is very proud to be a member school of the Academies of Character and Excellence Trust. We are a small and very close network of schools. Our strength is our sharing of best practice, resources and expertise; we ensure all our teachers access bespoke and innovative professional development.

As part of the ACE academy we are committed to providing the best possible education for the children. Both ACE and our Governors are responsible for ensuring that the school operates in accordance with the school trust deeds and that all statutory obligations are fully met. Governors at Castle Cary come from a wide spectrum: representatives from the community, school and staff.

The Hive

We offer after school childcare at The Hive, which is open from 3.20 – 6pm every day. We are also open for breakfast from 8:00am. More information about session times can be obtained from the school office or The Hive Supervisor on 07837772105.





Our Staff

Teaching Staff

Mrs S. Martin – Head Teacher	Mrs C. Judson
Mrs A. Brouard – Deputy Head	Mrs M Crosby
Mrs Kay Dawson – SENCO	Mrs M Hemmett
Mr S. Martin	Mrs J. Whitehead
Mrs L. Heath	Miss A. Gibson
Mr M. Hillier	Mrs E. Lukins

School Office Staff

Miss C Butt	School Office Manager
Mrs G. Arnold	School Administrator

Learning Support Staff

Mrs C Lee	Mrs C. Penny	Mrs A. James	Mrs J Smith
Mrs G. Arnold	Mrs M. Skirton	Mrs T. Higgins	Mrs H. Homer
Mrs H. Smith	Mrs C Nicholls	Ms P Windsor	Miss M England
Mrs H. Griffin	Mrs P Harris	Ms K. Mendia-Lara	Ms O Edmunds

Lunchtime Staff (MDSA)

Mrs M. Pullen	Miss P. Windsor	Mrs R. Seward
Miss D. Barker	Mrs G. Arnold	Mrs F. Briody
Mrs T Higgins		
Mrs Z. Mitchell	School crossing patrol/ MDSA/ Caretaker	
Miss P. Windsor	School crossing patrol	
Mrs A James	Cleaning staff	

Local Committee

Mrs C. Wenglorz	Chair
Ms Emma Johns	Clerk to the Governors
Mrs S. Martin	Head Teacher
H. Smith	Staff Governor
Mrs C. Wenglorz	Parent Governor (Vice-Chair)
Mr K. Bush	Co-opted Governor (Chair)
Mr. M. Steiner	Co-opted Governor
Mrs H Gichie	Parent Governor
Mrs H. Smith	Parent Governor

Our Classes

Starfish	Foundation Stage
Sea Otter	Year 1
Turtle	Year 2
Dolphin	Year 3
Octopus	Year 4/5
Swordfish	Year 4/5
Jellyfish	Year 6

Our published admission number for each year group is 30.

The number of pupils on the roll and the number of children in each year group govern the arrangement of the classes.

This may change from year to year with class sizes kept as balanced as possible. Within each class, pupils are taught individually, as a group, or as a whole class but always according to their needs and abilities and maturity.



Links Between Home and School

You are your child's first and most important educator. At Castle Cary Primary School we value and appreciate the important role you have to play in supporting your child and developing a positive attitude to school and learning. Research has shown that children learn best when home and school work together.

We aim to keep parents well informed about their children's education and also offer a wide range of opportunities for parents to actively participate in supporting their children in school. These include:

The PTFA-The PTFA (Parents, Teachers and Friends Association) is made up of all parents, carers, staff and governors of the school. The PTFA provides invaluable support to the school through organising many events involving parents/carers. The money raised provides extra facilities, experiences and equipment for the pupils. The PTFA organises various functions throughout the year. The PTFA needs the support of parents to ensure it is able to continue to enrich the lives of your children. You can play a part in three ways:

- **Become a committee member.**
- **Support and attend PTFA events.**
- **Volunteer to help at an event, as a one off or on a regular basis.**

The PTFA hold regular meetings in school, if you are interested in attending or becoming a committee member please contact Mrs Martin or keep an eye out in the weekly newsletter.

Parent/Teacher Evenings

These are a chance to find out how your child is doing in school and take place in the Autumn and Spring terms with children's annual reports distributed in the Summer Term. If during the year parents would like a discussion with their child's class teacher, an appointment can be made. It is very important that parents keep the school informed of any significant changes that may affect their children. Please let us know promptly about any medical, physical or emotional difficulties they may be experiencing.

School newsletter

We distribute a newsletter with all the latest news and details of upcoming events on a weekly basis. This is distributed via email using Parent Mail, which parents need to sign up to when their child begins school.

School Website: www.castlecaryschool.org

The website has information about the school such as forthcoming events and copies of the newsletters.

Home Learning

Castle Cary Primary School has a policy of providing home learning opportunities that are enjoyable, manageable and interesting. Home learning tasks will be varied and they are set every half term. The intention is that they will give your child the opportunity to extend their learning in a way that is creative and involves yourselves, as parents in discussion and activities.

We feel that children of primary school age should have time after school in which to pursue their own interests and hobbies and to play. However, it will be very beneficial to your child if you can regularly spend 10-20 minutes daily, helping them by listening to them read or reading with them.

Starting School

To help children settle smoothly into school a “staggered entry” is operated. This usually involves the children starting school for the first few days of the term on a half-day basis. After a week most of the children will be attending full time. There is some flexibility with our entry arrangements depending on the individual child.

We invite parents to a meeting in the Summer Term before the children start in the September. Your child will also be invited into school during the second half of the Summer Term to enable them to meet their new teacher and also to come along to a Stay and Play session. These meetings provide an opportunity for you to tell us anything about your child that will help us to care for them. Our Foundation Stage teachers will also visit your child’s pre-school and talk to staff about the needs of individual children. If your child has special educational needs a school entry plan meeting will be held in the summer term before they start school.

Many parents are understandably eager to help their children to prepare for their new school. Please remember, the worst thing to do is to put too much pressure on your child. If they see you are anxious they will become anxious too. It would be helpful if all children, before starting school, were able to:

- **Do up their shoes**
- **Zip up and undo an anorak or coat**
- **Button a shirt or blouse**
- **Handle a knife, fork and spoon**
- **Use a handkerchief**
- **Use the toilet properly**
- **Understand and obey simple verbal instructions**



Moving on- Secondary Transfer

At the end of their primary school career the majority of children go on to Ansford Academy, a mixed comprehensive school (11-16). There is close liaison between the teaching staff of the schools. Throughout the year, our children visit Ansford Academy for a variety of curriculum, sporting and musical events, meeting new friends in new forms and getting to know their new school. This is a very positive process helping a smooth transfer.

School Uniform

We expect children to wear school logo polo shirts and jumpers, purchased from one of our providers wherever possible. Our school uniform consists of:

Grey skirt, pinafore dress or trousers

Light blue logo polo shirt

School logo v-neck jumper, sweatshirt or cardigan

Blue gingham school dress Grey, black or white socks

P.E./SPORTSWEAR

Black Shorts or skorts

House colour PE tops

Plimsolls (slip-ons) and trainers for outdoor PE Drawstring kit bag (logo available)

School logo items are available from RAM Sports, Wincanton

Logo items are available to try and buy in store, and can be ordered online or by the phone for delivery to home or school to fit your needs. <http://www.ram-sports.co.uk/>

It would be very helpful if children had spare underwear in their P.E. bag in case of emergencies. Jewellery must not be worn in school. If your child has pierced ears, small studs are allowed, however these MUST be removed by the child for PE.

A lost property box is kept in school. However, all items of clothing should be clearly marked with your child's name so they can be returned if found.

The School Day

08.50	Gates open, children come straight into class to settle
09.00	Lessons begin
10.45 – 11.00	Break
12.15– 13:15	Lunch

Food and Drink

For a mid-morning snack, children are allowed to have fruit. Children in the infant classes have a free piece of fruit each day which they eat at morning break time.

Children can bring a plastic bottle of water to school. A small carton of milk can also be purchased; details of this will be available at induction, before your child starts school.

Children eat their lunch in the school hall. If your child has a packed lunch, please send these in a box marked with your child's name and class. Drinks must be in an unbreakable container and fizzy drinks are not allowed. We ask that nut and products containing nuts are not brought into school due to allergies.

Children in Foundation Stage and Key Stage 1 are eligible for Universal Free School Meals. Please ask the office staff for a Local Authority application form which will also check eligibility for additional Pupil Premium funding.

Healthy hot meals are available to all children for children in Key Stage 2 and these can be paid for via the school office. They are provided by an outside caterer (Piskula Catering) and are ordered in advance. Menus are sent home every term so that your child can make their choices. If your child is eligible for a free school meal this will be provided as a hot meal and given daily to your child upon application. If you think your child may be entitled, please contact the school for an application form.

Behaviour- Our Code of Conduct

We believe that teaching children to regulate their own behaviour MUST start with pursuing positive relationships. We believe this is a more constructive approach than a system of sanctions and punishments. We also believe that our ongoing work around character will develop our pupils' ability to develop those mutually respecting relationships. We aim to focus on solutions rather than problems.

Our approach to positive behaviour is underpinned by the Trust's vision and values.

These values are central to all that we do and determine how we will implement all policies and procedures. We want to ensure that through our gateways of Citizenship, Leadership, Expression, Exploration and Flourishing, all pupils and adults are shown how to be Compassionate, Forgiving, Determined and Honest individuals, who act with integrity and responsibility. By starting with our vision, we aim to ensure that all members of our school community understand our expectations, our practice and the ways in which we will implement policy. This policy therefore aims to:



- **Provide a consistent approach to behaviour management and secure very positive relationships for all**
- **Define what we consider to be unacceptable behaviour, including bullying**
- **Outline how pupils are expected to behave and relate to others**
- **Summarise the roles and responsibilities of different people in the school community with regards to behaviour management**
- **Outline our system of incentives and consequences.**

At the beginning of each year, children work together to produce their class charter outlining their rights and are expected to act within these expectations of behaviour at all times, to ensure the smooth running of the school.

Your Child's Learning

The broad, balanced and creative curriculum will stimulate your child to acquire knowledge and develop individual skills. Children's achievements are celebrated and everyone enjoys success and praise regularly during their time in school. We encourage children to become independent and confident in both their work and social development.

The children are taught by their own class teacher in mixed ability classes with children of approximately the same age. The staffing complement for each class is a fully qualified teacher and at least one trained teaching assistant.

The class teacher will get to know your child very well and will be pleased to involve you in their life at school. Children make progress at their own rates and in their own ways. It is important to value them as individuals and to provide learning opportunities that will build on their strengths and overcome their weaknesses. The curriculum is broad and balanced and provides for the academic, moral, physical, creative and personal and social development of every child.

We aim for everyone in our school to be happy, successful, confident and responsible individuals. In order for this to take place the children must:

- Become involved with things that interest them;
- Be active in their learning;
- Be encouraged to work with each other
- Make progress and be challenged in each area of learning
- Be encouraged to think and act for themselves and become independent. Visits and visitors play an essential role in our work and take place on a regular basis. These vary from places in the locality for instance the library, the Church, the local shops, to residential trips for children in Years 4 and 6. We make the most of specialist teachers and coaches and offer a selection of extra-curricular opportunities.

Our Curriculum

At Castle Cary Primary School, we provide a creative curriculum that offers children many opportunities to reach their full potential through an extensive range of activities. These may be based on learning within the classroom, the outdoor environment, learning within our local community and we really value the learning experiences children can gain from external visits and visitors. Children are inspired to learn through our learning enquiries. At the heart of our curriculum lie three core values: pursuit of academic excellence; the explicit development of metacognition; and crucially, character education. So whilst pursuing academic excellence, we also teach children to understand themselves as learners whilst ensuring that they have the values that will enable them to be the best version of themselves. We believe that this 'three pronged' approach is possible for all learning opportunities.

The National Curriculum Programmes of Study are divided into Key Stages:

The Foundation Stage (4-5 years)

Key Stage 1 (ages 5-7 years)

Key Stage 2 (ages 8-11 years)

The Foundation Stage

The Foundation Stage makes a crucial contribution to children's early development and learning. We provide children with a rich variety of teaching and learning experiences that are appropriate to their needs. The Foundation Stage is about developing key learning skills such as listening, speaking, concentrating, persistence and learning to work and co-operate with others.

The seven areas of learning that make up the Foundation Stage curriculum are:

- **Communication and Language**
- **Personal, social and emotional development**
- **Mathematics**
- **Expressive arts and design**
- **Physical development**
- **Literacy**
- **Understanding the world**

The outdoor environment is also a very special part of the Foundation Stage curriculum. As such it is carefully planned for and available each day. The reception class has their own outdoor area. The teaching to achieve these early learning goals will be through first-hand experience and structured play. The areas of experience are be linked to the National Curriculum. The teacher and teaching assistant will keep records on children's experiences and attainments with assessments of development and learning needs ongoing throughout the school year.

We encourage children's acquisition of skills towards reading, communication and mathematical from the very beginning. Much of this earlier learning is achieved through carefully structured play. Young children who cannot read or write often express their ideas and feelings through play. It is an important way of developing new skills and building up relationships with other children both individually and in groups.

Reading is taught through a variety our phonics program Read Write Inc. which is a structured approach to the teaching of phonics. We encourage parents and carers to work with their child at home by hearing them read on a daily basis. We are always pleased to discuss ways in which parents can help their child at each



stage of their reading development.

We aim to make all children feel secure and confident within the school environment and to develop a sense of achievement through learning, finding it to be a pleasurable and rewarding experience.

Key Stage 1 and Key Stage 2

The core curriculum at Key Stages 1 and 2 comprises:

- **English**
- **Mathematics**
- **Science**

Children also study the subjects below as part of the National Curriculum. These are called Foundation subjects.

- **Art and Design**
- **Design Technology (DT)**
- **Computing**
- **Languages (Key Stage 2)**
- **History**
- **Geography**
- **Music**
- **Physical Education**

Children are also taught Religious Education, Personal, Social and Health Education and British Values. Your child's progress against the National Curriculum expectations is carefully checked by teachers and their progress is reported to parents. Parents are informed of their child's attainment during the year as part of their child's annual school report and parent's evenings.

Religious Education

The school's policy is in accordance with the Local Education Authority's non-denominational Agreed Syllabus which develops knowledge of Christianity whilst raising awareness of other religions.

Provision for withdrawal from Collective Worship

Under the provisions of the 1988 Education Reform Act, all parents have a right to withdraw their child from the daily act of Collective Worship, or from Religious Education. Parents who wish to withdraw their children from these aspects of the curriculum may do so by informing the Head Teacher in writing.

Relationships and Sex Education (RSE)

We have a curriculum statement on Relationships and Sex Education. This is written into a policy document, a copy of which is available from the Head Teacher. The content taught is integrated into other areas of the curriculum.

Parents are entitled to withdraw their children from all or part of sex education, except that part which is a National Curriculum Science requirement.

Extra Curricular Activities

The School runs a number of Extra Curricular Activities and Clubs that take place during and after the school day. These clubs are run by members of staff and specialist outside agencies. Details of clubs being offered are distributed to parents at the beginning of every term.

Music Tuition

We provide the opportunity for instrumental lessons including piano and guitar.

Charging for Activities Policy

Castle Cary Primary School is committed to offering a rich source of learning and an essential part of our pupils' learning at school are the day visits, residential visits and visitors to school. However, there are times when the cost cannot be borne solely by the school and voluntary contributions will be requested to ensure that the activity takes place. These will include:

- **Excursions and educational visits**
- **Swimming**
- **Board and lodging for activities involving residential visits**

Parents will be informed by letter if contributions are requested. Special consideration may be given to families receiving Family Credit or Income Support, who have registered for Free School Meals (visit the School Office for more information)

Payments

All online payments can be made via Parentmail. We no longer accept cash payments.

Safeguarding

Under the Education Act 2002 (section 175), schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with the parent/carer, and where possible seek their consent to a referral to Social Care. This will only be done where such discussion will not place the child at increased risk of significant harm. Schools will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the designated person for child protection carries out their responsibilities in accordance with the law and acting in the best interests of all children.

The Designated Safeguarding Lead in our school is the Head Teacher, Mrs Sarah Martin; the Deputy Designated Safeguarding Leads are the Deputy Head Mrs Amy Brouard and the SENCo Mrs Kay Dawson and Mrs Maxine Skirton. All other staff are updated with safeguarding training regularly. The Safeguarding governor is Mr Keith Bush.



Inclusion and Accessibility

The school has carried out accessibility audits and is confident about meeting the needs of all pupils here. We provide toilet facilities, a shower, wide corridors and easy access to all school rooms.

Pupil Premium Grant

The Pupil Premium Grant is allocated to children from low-income families who are, or have been, eligible for free school meals (FSM), children of service personnel and children who have been looked-after (LAC). The grant is made available to support students who have received Free School Meals at some point in the previous six years. The aim of the Pupil Premium is to identify and implement strategies in order to increase social mobility and reduce the attainment gap between the highest and lowest achieving pupils nationally.

Our Aims at Castle Cary Primary School

At Castle Cary Community Primary School, we aim to develop ALL of our children to become life-long learners within an exciting curriculum. We aim for every child to fulfil their potential so they can leave us fully prepared for the next stage in their education. We use the Pupil Premium Grant to target the children it is intended for to improve their achievement and life chances by narrowing the gap in achievement between them and their peers. We aim to achieve this by:

- Providing educational opportunities, support and resources which raises the achievement of pupils so that it is in line with their peers and national expectations.
- Providing emotional and social support where appropriate so they are ready to learn and make progress
- Addressing any inequalities in opportunity faced by these students and developing their understanding and knowledge of the world

Special Educational Needs

Our aim is for all children to have access to all aspects of school life, as far as is reasonable and practicable. Castle Cary is a very inclusive school; we aim to provide the most appropriate and effective support for our pupils with special educational needs and disabilities, enabling them to reach their full potential. This may include extra support with, for example; reading, spelling, language work, mathematics, co-ordination or developing their emotional literacy or social skills.

Children's progress is constantly monitored and assessed and careful records are kept. Occasionally we find that a child does not make the progress we expect. If this is the case parents will be consulted and appropriate steps to support the child taken. This may take the form of group or individual support depending on the need. If, with extra support, progress remains limited assessments can be made by our SENCO, Mrs K Dawson and/or outside agencies such as Educational Psychologists, Learning Support Services or Speech and Language Therapists may be called upon for extra support.

The school has a policy for supporting children with Special Educational Needs which is reviewed every year. A copy of the policy is available from the school office.

Absence from School

If your child is ill and will not be attending school parents are required to telephone us before 9.00 am and advise of the reason for absence (01963 350520, a message can be left on the answer-machine). Staff in the school office check the registers each morning and if an explanation for your child's absence has not been received by 9.30am, you will be phoned to inform us of the reason. To help us minimise the extra administrative time this involves we would be grateful if you could ensure you telephone school by 9.00 am.

Holiday Taken in Term Time

Parents do not have the right to take their children out of school for holidays during term-time ('unauthorised leave of absence'). In "special or exceptional circumstances" schools may authorise, in advance, such requests. Parents must apply for permission at least four weeks prior to the leave date by completing the form collected from the school office. If the school refuses a request for term-time leave and your child is still taken out of school, this will be recorded as unauthorised absence and noted on your child's record. For holidays of 5 continuous days or more, or for persistent absence, the Local Authority may issue a fixed penalty fine. A full version of the school Attendance Policy is available on the school website.

Medical Needs

If your child is unwell at school, we will make every effort to contact you. It is very important that we have up to date home/work telephone numbers or other contact numbers. Until we have contacted you we will take any action required in the interest of your child. We prefer parents to administer medicines to their children if the dosage is 3 times per day. However, where the dosage is 4 times a day the school will administer medicines which have been prescribed by a doctor, dentist, nurse prescriber or pharmacist prescriber, or the child has an individual Medical Plan. The school will not give children medicine unless the parent/carer completes and signs our Parental Agreement for School to Administer Medicine form and brings it to the office. **Children are not allowed to carry or administer their own medication in school, with the exception of asthma inhalers and treatment for diabetes (if specified on the Medical Plan).**

In the event of an accident, appropriate First Aid will be given. In the case of more serious accidents, we will contact you as soon as possible. We will always inform you if your child suffers a bump to the head.

Severe Weather/ School Closure Communications

In the event of severe weather causing closure of the school:

- We will send a text message to every family if the school is closed
- We will post a message on our school website homepage www.castlecaryschool.co.uk
- We will also contact the Local Authority, who will inform local radio stations
- If we are able to open during snowy weather, please send your child with wellies and a change of clothing. It is school policy to remain open if at all possible.



Site Security

The school provides a safe, secure environment where children and adults can work effectively. We have improved the security to school by adding an additional security lobby to the front door and by adding gates which are locked to the rear of the school. This means that people cannot enter the school unless they are let in by a member of staff.

There is a road crossing patrol to supervise safety on the road outside the school. We only let children leave school with their parents or an adult that the parents have nominated to bring or collect their child. Please let us know if a different adult is collecting your child.

Complaints Procedure

We hope that any complaint that a parent has can be resolved by the school. Any complaints should, in the first instance, be made to the class teacher or Head Teacher, and it is hoped that in most cases complaints can be dealt with at this informal level. Our 'Parental Complaints Policy' is available from the school office or may be downloaded from the school [website](#).

Term Dates



**Somerset
Council**

**Somerset School Terms and Holidays
2024/2025 Academic Year**

September 2024					October 2024					November 2024							
M	2	9	16	23	30	Mo	7	14	21	28	M	4	11	18	25		
Tu	3	10	17	24		Tu	1	8	15	22	29	Tu	5	12	19	26	
W	4	11	18	25		We	2	9	16	23	30	W	6	13	20	27	
Th	5	12	19	26		Th	3	10	17	24	31	Th	7	14	21	28	
F	6	13	20	27		Fr	4	11	18	25		F	1	8	15	22	29
Sa	7	14	21	28		Sa	5	12	19	26		Sa	2	9	16	23	30
Su	1	8	15	22	29	Su	6	13	20	27		Su	3	10	17	24	
December 2024					January 2025					February 2025							
M	2	9	16	23	30	M	6	13	20	27	M	3	10	17	24		
Tu	3	10	17	24	31	Tu	7	14	21	28	Tu	4	11	18	25		
W	4	11	18	25		W	1	8	15	22	29	W	5	12	19	26	
Th	5	12	19	26		Th	2	9	16	23	30	Th	6	13	20	27	
F	6	13	20	27		F	3	10	17	24	31	F	7	14	21	28	
Sa	7	14	21	28		Sa	4	11	18	25		Sa	1	8	15	22	
Su	1	8	15	22	29	Su	5	12	19	26		Su	2	9	16	23	
March 2025					April 2025					May 2025							
M	3	10	17	24	31	M	7	14	21	28	M	5	12	19	26		
Tu	4	11	18	25		Tu	1	8	15	22	29	Tu	6	13	20	27	
W	5	12	19	26		W	2	9	16	23	30	W	7	14	21	28	
Th	6	13	20	27		Th	3	10	17	24		Th	1	8	15	22	29
F	7	14	21	28		F	4	11	18	25		F	2	9	16	23	30
Sa	1	8	15	22	29	Sa	5	12	19	26		Sa	3	10	17	24	31
Su	2	9	16	23	30	Su	6	13	20	27		Su	4	11	18	25	
June 2025					July 2025					August 2025							
M	2	9	16	23	30	M	7	14	21	28	M	4	11	18	25		
Tu	3	10	17	24		Tu	1	8	15	22	29	Tu	5	12	19	26	
W	4	11	18	25		W	2	9	16	23	30	W	6	13	20	27	
Th	5	12	19	26		Th	3	10	17	24	31	Th	7	14	21	28	
F	6	13	20	27		F	4	11	18	25		F	1	8	15	22	29
Sa	7	14	21	28		Sa	5	12	19	26		Sa	2	9	16	23	30
Su	1	8	15	22	29	Su	6	13	20	27		Su	3	10	17	24	31

Key:

	School Holiday
	Bank Holiday
	Term Time
	Inset

Term dates summary:

Term 1: 03 September – 25 October 2024 (39 days)
Term 2: 04 November – 20 December 2024 (35 days)
Term 3: 06 January – 14 February 2025 (30 days)
Term 4: 24 February – 04 April 2025 (30 days)
Term 5: 22 April – 23 May 2025 (23 days)
Term 6: 02 June – 23 July 2025 (38 days)
TOTAL = 195

Bank and public holidays 2024/25

Christmas Day	25 December 2024	Easter Monday	21 April 2025
Boxing Day	26 December 2024	May Day Bank Holiday	05 May 2025
New Year's Day	01 January 2025	Spring Bank Holiday	26 May 2025
Good Friday	18 April 2025	Summer Bank Holiday	25 August 2025

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.

INSET dates are available on the school website

School Information

**Address:**

Castle Cary Community Primary School
Park Street
Castle Cary
Somerset
BA7 7EH

Telephone:

01963 350520

Email:

admin.castlecary@acexcellence.co.uk

Website:

www.castlecaryschool.org

Pupils on roll:	197
Type and Age Range:	Primary School 4-11 years
Head Teacher:	Mrs Sarah Martin
Chair of Governors:	Mrs Claire Wenglorz
School Hours:	Morning: 09.00 – 12.15 Afternoon: 13.15 – 15.20

The School is maintained by:

Ace Academies of Character and Excellence
Pathfields
Totnes
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TQ9 5TZ

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