



Primary Sports Premium Funding 2021-2022

At Castle Cary Primary School our mission is to create and inspire happy, successful, confident and responsible learners who strive to be the best they can be. We aim to be "*a school where learning is an adventure.*"

Our vision is:

1. A whole school ethos where everyone feels safe, respected, valued, included, happy and healthy
2. An inspirational and aspirational curriculum underpinned by our core learning values
3. To have effective and efficient leaders who have outstanding knowledge of the school
4. A school where achievement in all areas is celebrated

Primary Sport Premium: This financial year the school has received £17,861 to support and develop the delivery of high quality PE in school.

How we use the money effectively: A specialist sports coach offers a range of after school clubs and we try to identify sports that children may not have tried before during the year. In addition to this, we have recently trained our own Outdoor learning leader in order to develop outdoor learning across the whole school. Our own PE leader monitors the provision of PE across the school and ensures appropriate CPD is in place for staff. We continue to develop our teaching assistants by training them working alongside our specialist coach. We also use the funding to encourage children to participate in tournaments and inter school competitions. We are also encouraging greater activity at break times with new equipment for the children to use.

The 5 key indicators that schools should expect to see improvement across:

1. The engagement of all children in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all children

Funding	
Total amount carried forward from 2019/2020	£0
Total amount allocated for 2020/2021	£17,760
Total amount carried over from 2020/2021	£8959
Total amount allocated for 2021/2022	£17,861
Total amount of funding for 2021/2022	£26,820

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Play leader (MDSA) and trained pupils (COVID restrictions permitting) to encourage more active break times	Lunch time MDSA employed as Play leader to organise games on playground, involve more children and work with play "crew"	£4140	Play leader instigates a wider range of games on the playground e.g. development of 4 square so more children are active Play leader encourages wider use of site to develop more varied play - use of woodland trail and den building More pupils are engaged in a wider variety of play	School to engage with OPAL - outdoor play and learning in 2022/2023 to develop a stronger culture of play and more active playtimes
In order to maximise physical activity levels at play time and lunchtime equipment will be purchased to allow students to participate.	Playground equipment to support the development of physical activity. Ensure larger quantity of pupil voice to inform purchasing of new equipment and playground resources. Playground equipment to be varied and accessible to all	£10,000	Pupil voice gained and LA contacted to install new play equipment. There were issues with supply and this did not take place so the money will be carried forward Following research and visits to other schools the school	Engage and resource OPAL and develop the school site for play

			<p>decided to embark on OPAL programme and this will be started from July 2022.</p> <p>Playground equipment purchased in September 2021 is well used by children encouraging a greater variety of play</p>	
Provision of extra-curricular clubs for students to attend after school.	Sports coaches and staff to run clubs at least 3 times a week offering a whole variety of sports	£2925	A variety of clubs were available and well attended by all ages. Netball, football, rugby, cricket, rounders, multi sports, gymnastics. Most clubs were full - 20 children 3 nights per week. Some clubs run by external providers - Tennis by local tennis club	Continue to offer a variety of clubs in 2022/2023 Engage with local sports clubs and alternative sports e.g Castle Cary Bowls club
Continue to prioritise and develop outdoor learning across the school with a newly qualified leader offering sessions every afternoon	All children can access outdoor learning with some accessing this as an intervention	£5032.22	Outdoor learning sessions in place across the school All children taking part for at least a half term per year Outdoor learning used to support social skills for some children	Continue to run outdoor learning sessions Engage with the scouts to develop the school site for outdoor learning Further resource the site development
Resource outdoor learning sessions (see Outdoor Learning Action Plan)	All children can access resources to enhance the outdoor learning offer as it develops in school	£2000	Outdoor learning resources enhanced throughout the year	Children accessing a greater variety of outdoor learning activities
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Display introducing House captains - and a board that celebrates sport in school and outside school	Sport board changed regularly in school	None	House captains in place. Sports achievements in and out of school were celebrated on newsletter and the website.	Continue to celebrate sports.
Increase parental engagement and develop a positive attitude to physical education and wellbeing	Sports coaches to invite parents in to participate in a PE lesson with their children	None	This was not completed	When OPAL is being established in school invite a parent to be on the Play Group Involve parents in the development of OPAL Hold OPAL play sessions for parents
Class teachers to continue to recognise sporting achievement during the weekly celebration assembly, linked to learning values e.g. resilience to raise the profile of PE linked to lifelong learning.	Staff to celebrate and acknowledge PE within the curriculum and outside	None	Weekly PE stars identified for each class by the PE coach - raises the awareness of achievements in PE Achievements of children in teams celebrated in newsletters, website and social media	Continue to celebrate PE stars in weekly assembly
Celebrations communicated via school's newsletter, website and Twitter account to raise the profile of sports	Tweets, photos on newsletter and website of all sporting events	None	Completed	Continue to celebrate and develop OPAL page on website
Key indicator 3:				

Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop opportunities for sports coaches to support teachers and additional adults through joint planning, observations and coaching and mentoring	Engage with Inspired Coaching to develop staff professionally	£500	Planning in place for 2022/2023 through Inspired PE - this was put in place following the staff needed more support in planning some areas e.g. dance	School to use Inspired planning 2022/2023. Leader to monitor
PE Leader to develop a skills audit to identify teachers with a secure understanding of the PE curriculum and teachers who will require support	PE lead to design a skills audit to gain a baseline understanding of teachers' knowledge of the PE curriculum	£150	Skills audit complete. Leader identified areas of strength and development. Staff training and planning to be put in place for 2022/2023	Leader to monitor planning and delivery
PE leader to strategically plan where to support based on the results from the skills audit and prior knowledge of teaching experience throughout the school	Expert professional development sourced to develop teachers with team-teaching and knowledge development sessions	None	Audit identified areas for development for PE leader.	Leader to use information to plan for 2022/2023
PE leader to design and run staff CPD for staff to upskill teaching staff		£500		
Monitoring of PE provision and impact of training	PE leader to ensure clear progression of skills taught across the school by PE coach and teachers	£200	PE skills in place. Clear planning in place for PE coach and staff for 2022/2023	Leader to monitor provision and use of planning

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved such as: yoga, climbing, dance, archery, martial arts, cycling	Audit of PE equipment to find out what resources we have and need at school Sourcing expert coaching for a wider range of activities Staff to work alongside qualified instructors to enable 24 Year 6 children to undertake cycle training	4 days cycle training - 4 staff days @ £125 = £500	24 children took part in Bikeability and achieved either level 1 or level 2 awards	Continue provision in 2022/2023
Track and monitor participation in sports clubs and events building in a termly review	Create a database of all events entered and all pupils attended and target provision at those who may not have participated	None	Registers are kept for clubs but this has not been transferred to a spreadsheet and analysed	Complete for 2022/2023
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Expand range of activities available as extra-curricular	Develop a close partnership with local sports clubs to ensure pupils	None	Tennis in place for summer 2022. Children attending	School to continue to link with clubs locally and

clubs to encourage pupils to be more involved.	have access to competitive activities outside of school hours		tennis holiday camps and tennis clubs - Wincanton and Queen Camel	engaged with Mendip Activity centre for all classes
Continued involvement in ALP sporting events, including progression to County events	KS2 children will have opportunities to compete at local level, area and county level KS1 and KS2 children will have the opportunity to participate in sports festivals	£250	Children competed in football, rugby, netball, rounders, cricket and tennis in 2022/2023	Continue to give opportunities for competitive sports
Signpost families to opportunities outside of school to engage in further activities.	Publication through school's communication of additional physical activities available e.g. Forest Schools and Summer camps	None	Holiday camps held in school Easter and summer holidays run by Inspired Newsletters signposted a variety of activities - tennis, football, rugby	Continue to signpost and support families to engage in physical activity

Meeting National Curriculum requirements for swimming and water safety	
What percentage of year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	65%
What percentage of year 6 children could use a range of strokes effectively when they left your primary school at the end of last academic year?	65%
What percentage of year 6 children could perform self-rescue in a range of water based situations when they left your primary school at the end of last academic year?	65%

Signed off by	
Headteacher	Sarah Martin
PE leader	Simon Martin
Governor	Claire Wenglorz
Date	September 2021